

Northern Territory Youth Strategy Action Plan

2024–2027



TERRITORY FAMILIES,
HOUSING AND
COMMUNITIES



Acknowledgement of Country



The Northern Territory Government proudly acknowledges the Traditional Owners of Country throughout the Northern Territory, and recognises their continuing connection to their lands, waters and communities. We pay our respects to all First Nations people of this country, Aboriginal cultures; and to Elders both past and present who watch over us and guide the Aboriginal and Torres Strait Islander community.

We acknowledge and celebrate their wisdom, their stories, the strength of Aboriginal and Torres Strait Islander families and communities and the kinship, language, culture, knowledge and practices that have sustained them for generations.

We particularly acknowledge all Aboriginal young people as our emerging leaders and future Elders, along with their families, and their carers.

While this Action Plan uses the term 'Aboriginal', we respectfully acknowledge that Torres Strait Islander peoples are First Nations people living in the Northern Territory. Therefore, the strategies, plans, services, and outcomes relating to 'Aboriginal' Territorians should be read to include both Aboriginal and Torres Strait Islander Territorians.

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Glossary

NT	Northern Territory
TFHC	Department of Territory Families, Housing and Communities
DoE	Department of Education
DITT	Department of Industry, Tourism and Trade
DoH	Department of Health
OCPE	Office of the Commissioner for Public Employment
DEPWS	Department of Environment, Parks and Water Security
CMC	Department of the Chief Minister and Cabinet
DIPL	Department of Infrastructure, Planning and Logistics
NTADC	Northern Territory Anti-Discrimination Commission
NTEC	Northern Territory Electoral Commission
DCDD	Department of Corporate and Digital Development
NTP	Northern Territory Police
NTFES	Northern Territory Fire and Emergency Services

Northern Territory

Youth Strategy 2023-2033



The Northern Territory Government (NT Government) is committed to ensuring young people in the Northern Territory (NT) are safe, healthy and happy, and given the opportunity to thrive. We aim to empower young Territorians and give them the tools and skills to be the driver of their future.

The NT Youth Strategy 2023-2033 (the Strategy) aims to deliver a whole of government approach to articulate both the positive contribution and recognition of young people aged 12-25 years, while acknowledging the dedicated services and policy focus required across government and the non-government sector.

The Strategy has been developed to provide an overarching framework for the design and delivery of a range of Northern Territory strategies, services and approaches for improving options and opportunities for young people. The Northern Territory Youth Strategy Action Plan 2024-2027 (the Action Plan) sets out actions and practical steps to be taken to guide and strengthen the Northern Territory Government's investment and effort in program and service responses in the area of youth.

Vision

A Northern Territory where young people lead enjoyable lives, are empowered to achieve their full potential, are socially connected, and positive participants in their community.

Principles

All actions to achieve this vision are guided by the following principles, including those that align with the United Nations Youth Strategy:

- Deliver youth-led and evidence-based initiatives to strengthen safe and supportive family and community connections
- Prioritise integration and optimise coherence and coordination, be aspirational and strive for greater outcomes for young Territorians
- Recognise the unique approaches required to positively address crucial life stages and challenges that young Territorians transition through and experience
- Acknowledge and reflect the diversity of young people in the Territory including age range, geographic location, cultural background, religion, gender and identity
- Recognise that achieving improved outcomes for young people relies on a resourced, skilled, culturally safe and equipped youth sector.

Domains

The Strategy is built around seven intrinsically linked life domain areas that are based on the Northern Territory Government's Social Outcomes Framework and that aim for young Territorians to:

1. Be connected to culture and community
2. Be financially secure and have material basics
3. Be able to learn, contribute and achieve
4. Be cared for, valued and safe
5. Be able to live a healthy life
6. Have appropriate and secure housing
7. Have a natural and built environment that supports a high quality of life.

Each domain has a set of priorities for the life of the Strategy. The Action Plan identifies key actions to be implemented under each priority.

Strategy outcomes and priorities



Domain	Our priorities
Young Territorians:	
1. Connected to culture and community	<ul style="list-style-type: none"> A. diversity and range of needs are valued, respected and included B. voices are heard, help shape their community and young people are respected members of the community C. are engaged with and participate in community activities D. have pride in their identity and culture.
2. Financially secure and have material basics	<ul style="list-style-type: none"> A. can participate in the economy B. have affordable, secure, reliable and high-quality food, water and energy C. are digitally connected and capable D. can enter the workforce and aspire to a career of their choice E. are valued, and respected for their time and knowledge through appropriate remuneration.
3. Able to learn, contribute and achieve	<ul style="list-style-type: none"> A. have access to quality and appropriate education and training B. see a positive future for themselves C. have the skills, training and resources they need for life D. have employment and education pathways created and supported by training and mentoring that is inclusive and relevant to culture.
4. Cared for, valued and safe	<ul style="list-style-type: none"> A. have safe environments and are safe in the community B. are safe from abuse and violence C. have a justice system which meets their needs.
5. Able to live a healthy life	<ul style="list-style-type: none"> A. are healthy, active, thrive and have developmental equality B. have the best physical, mental and spiritual health throughout their lives.
6. Appropriate and secure housing	<ul style="list-style-type: none"> A. are living in the right home, for the right time, in the right location B. do not experience housing financial stress C. can access housing which is fit-for-purpose, accessible, affordable and both culturally and climate appropriate.
7. A natural and built environment that supports a high quality of life	<ul style="list-style-type: none"> A. have infrastructure in built and natural environments that support their social inclusion B. live in communities that are resilient to climate change.

Laying the foundations



The three-year Action Plan is the first of three action plans that will be developed over the life of the 10-year NT Youth Strategy and this Action Plan lays the foundation for its implementation.

The actions chosen for this Action Plan have been selected as they align with key priorities that were raised in consultations with young people, government, community and other stakeholders. Some actions will reach across the whole of the NT and others are specific to locations or regions, and may have been identified in regional youth action plans or through other commitments.

The key focus areas of this Action Plan include:

- Increase opportunities for the achievements and contributions of young Territorians to be recognised throughout the community.
- Improve access to services for young Territorians, including health, education and other community and support services.
- Increase employment, training and education pathways for young Territorians transitioning from school.
- Enhance opportunities for youth voice to be captured in policy development and program delivery.
- Foster cultural and social connections for Aboriginal and culturally and linguistically diverse young people and build cultural competency of service providers.

The actions in this Action Plan signify the commitments made by NT Government agencies. It is important to note that these actions represent only a portion of all the ongoing efforts across the Territory aimed at advancing these priorities and outcomes. NT Government agencies are encouraged to formalise their commitments to ensure inclusion in forthcoming reporting on the Action Plan, and future iterations. Where possible, resources and reporting developed under the Action Plan will be made available online.

Domain 1: Connected to culture and community

Priorities

Young Territorians:

- A. diversity and range of needs are valued, respected and included
- B. voices are heard, help shape their community and young people are respected members of the community
- C. are engaged with and participate in community activities
- D. have pride in their identity and culture.



Action	Lead	Timing
A Diversity and range of needs are valued, respected and included		
1 Support young people to know their rights and have the tools to exercise them		
1.1	Develop a Northern Territory Public Sector Diversity and Inclusion Strategy that will provide an overarching vision, priority areas and principles for adoption sector wide.	OCPE Q4 2024
1.2	Provide public education and training through a set program and deliver tailored training to organisations and individuals in relation to rights and obligations under the Anti-Discrimination Act.	NTADC Ongoing
1.3	Continue to deliver the Democracy Dash event for students in Years 9-12 teaching them about democracy, rights and the relevant services available in the NT.	NTEC Ongoing
1.4	Work with government and non-government agencies to create an annual day of celebration for the 'International Day of the Girl Child', a platform that focuses attention on the need to address the challenges that adolescent girls face and to promote girls' empowerment and the fulfilment of their human rights.	TFHC From Q2 2024
2 Create opportunities for the contributions of young people to be recognised and valued		
2.1	Support Awards Australia to deliver the NT Young Achiever Awards recognising young Territorians who have contributed positively to their communities across different award categories.	TFHC Ongoing
2.2	Continue to host the Northern Territory Sports Awards to recognise the achievements of athletes, coaches, sporting officials and volunteers. The Junior Sportsperson of the Year is one of nine award categories awarded to a junior athlete who has achieved outstanding results in respect to their performance in recognised national or international competitions.	TFHC Ongoing
2.3	Annually coordinate the final meeting of the Youth Round Table program where members can showcase their community projects, achievements, and contributions to, and be recognised by Ministers, senior public servants, key stakeholders and community members.	TFHC Ongoing

3	Enhance opportunities for young people to engage and participate meaningfully in their community		
3.1	Continue to provide grants and funding for activities that link younger and older Territorians with the aim of fostering positive attitudes between generations.	TFHC	Ongoing
3.2	Continue to support youth conferences which encourage young Territorians to attend and participate in a range of presentations, activities and entertainment celebrating young people across the Territory.	TFHC	Ongoing
3.3	Provide NT Youth Week Grant Program funding to support young people, community groups and organisations to offer a variety of drug and alcohol free recreational events, personal development and leadership programs for Youth Week.	TFHC	Ongoing
3.4	Deliver a comprehensive communications campaign aiming to reach all voters for the 2024 Territory Election with a specific focus on targeting young people through social media platforms, advertisements and attendance at youth expos and the NT Show Circuit.	NTEC	Q3 2024
3.5	Support NT Youth Round Table members to identify and execute community projects that reflect their interests, passions, and community needs. Provide comprehensive resources, training and support to members, empowering them to effectively plan, implement and evaluate their projects.	TFHC	Ongoing
3.6	Collaboratively develop the School Holiday Calendar Program with community groups, ensuring the inclusion of a diverse range of cultural, recreational, and educational activities to cater to the varied interests and needs of community members and promote inclusivity and engagement during school holiday periods.	TFHC	Ongoing
3.7	Support the Australian Government's Office for Youth on the implementation of the National Youth Engagement Strategy (Engage!) including the participation of young Territorians on the National Youth Forum; Youth Steering and Advisory Groups; National Youth Week; Youth Survey; and the development of a new digital Youth Hub.	TFHC	Ongoing
B	Voices are heard, help shape their community and young people are respected members of the community		
1	Create mechanisms for the voice of young people to be heard in decisions that affect them		
1.1	Support and identify ways to strengthen the Youth Voice Peak Group of students in years 10-12 across the Territory which aims to capture student voice on matters of policy development and program delivery to positively influence future education, employment, and health and wellbeing outcomes for all young Territorians.	DoE	Q4 2024
1.2	Continue the delivery of NT Youth Week to provide young people with an opportunity to express their ideas, raise concerns and attend drug and alcohol-free events.	TFHC	Ongoing
1.3	Seek feedback from Early Careers Program participants to identify gaps and ways to further strengthen programs to ensure the needs of young people are being met.	DCDD	Q4 2024
1.4	Continue to support advocacy led by people with disability or persons with lived experience across the NT, by prioritising funding to identify and represent the views of people with disability, whilst contributing to policy analysis and sector development.	TFHC	Ongoing

1.5	Support the establishment of regional youth advisory groups to provide a platform for young people to advocate on local youth issues, develop leadership skills and networks and assist to develop and implement specific projects and activities.	TFHC	From Q1 2025
1.6	Facilitate collaborative opportunities for Youth Round Table members to work directly with policymakers, government agencies, and community leaders, ensuring that the perspectives and insights of young people are integrated into the development and implementation of policy, programs and community initiatives.	TFHC	Ongoing
1.7	Continue to collect feedback and insights from Youth Round Table members to inform government and other relevant stakeholders in decision making that impact young Territorians.	TFHC	Ongoing
1.8	Continue to support and strengthen the Youth Parliament program, an annual non-partisan advocacy and leadership program that brings young people together to learn about democracy, parliamentary process, public speaking and to build leadership skills.	TFHC	Q3 2024
1.9	Include young people in the Project Reference Group to inform the development of the Northern Territory Arts Strategy 2024 – 2034 and the forming of a 5-year action plan.	TFHC	Q1 and Q2 2024
1.10	Implement youth-designed projects that align with Regional Youth Action Plans.	TFHC	Q4 2024
2	Proactively create opportunities for young people to embrace self-determination		
2.1	Implement developmental workshops within the NT Youth Round Table program that focus on leadership, communication, and advocacy skills to support and enhance participants to advocate for their needs.	TFHC	Ongoing
C	Are engaged with and participate in community activities		
1	Raise awareness and support programs that encourage young people to engage in volunteering, internship and traineeship opportunities		
1.1	Partner with peak sporting bodies, active recreation organisations, regional councils and other stakeholders to prioritise the design and implementation of better practice volunteer development processes, practices and programs.	TFHC	Ongoing
1.2	Develop a promotional campaign that highlights the value of sport volunteering to the Territory.	TFHC	2024-25
1.3	Meet with sports, youth groups, and the secondary and tertiary education sector to identify programs to encourage youth engagement in sport volunteer roles.	TFHC	2024-25
1.4	Review existing volunteer development grant programs, and, in consultation with stakeholders, implement any proposed changes to ensure funding is available to support best practice volunteer recruitment, development, recognition and retention. This includes a review of existing regional and remote funding to ensure funding is available to support volunteer education, training and recognition support initiatives for their communities.	TFHC	2024-25

1.5	Act as a liaison between government agencies, stakeholders and Youth Round Table members to promote volunteering, internship, and traineeship opportunities.	TFHC	Ongoing
1.6	Raise awareness and encourage youth engagement in volunteering activities during school breaks by featuring volunteering opportunities on the School Holiday Activities Calendars and actively promote them to young people across the Northern Territory.	TFHC	From Q3 2024
1.7	Utilise various communication channels, including social media and community events, to ensure broad awareness and accessibility of volunteering, internship, and traineeship opportunities for young people.	TFHC	Ongoing
2	Have mechanisms at local levels to include young people in community planning process		
2.1	Continue to support engagement of young people in the planning, development and implementation of Regional Youth Action Plans through established Youth Action Groups and other engagement mechanisms.	TFHC	Ongoing
2.2	Support the Alice Springs Local Action Group and Youth Interagency Strategic Coordination Group to develop and oversee delivery of the Mparntwe/Alice Springs Youth Action Plan 2023-2027 and provide advice to the Alice Springs Town Council on issues affecting young people in the region.	TFHC	Q4 2024
2.3	Community Sporting Officers engaging with community organisations and regional councils to develop community-led plans that deliver localised employment, training and service delivery models.	TFHC	Ongoing
2.4	Continue to ensure young people are represented on grant panels to assess and advise on funding decisions that directly impact them and their peers.	TFHC	Ongoing
3	Explore the challenges that are experienced in delivering activities in the community, and seek solutions to improve access		
3.1	Map current youth services in the Gove Peninsula and surrounding homelands, and support recommendations of the Alice Springs Youth Services Mapping Project to identify gaps to work with relevant agencies and organisations to expand and grow local support services and programs for young people of all ages.	TFHC	Ongoing
3.2	Conduct a Territory-wide survey to identify barriers and solutions for people with disability to participate in each area of community life.	TFHC	Q3 2024
3.3	Regularly update the School Holiday Activities Calendars with current program/activity times and information.	TFHC	Ongoing
3.4	Convene regular meetings of providers of school holiday and after-hours activities to foster partnerships, improve access, and enhance connections with young people.	TFHC	Ongoing

D Have pride in their identity and culture			
1	Empower young people to feel value and pride in their individual and collective identities and culture		
1.1	Continue to provide grant funding for projects aimed at increasing gender equality; women experiencing economic, social, cultural or geographic disadvantage, events that celebrate International Women's Day and activities supporting men's places.	TFHC	Ongoing
1.2	Continue to fund migrant and multicultural communities in the Northern Territory for events and projects that promote social inclusion, cohesion, multicultural diversity and linguistic diversity.	TFHC DITT	Ongoing
1.3	Promote events such as 'Say Hi to the Dry', All Abilities Expo, Carnival of Fun and supporting the celebration of International Day of People with Disability and develop a comprehensive plan to raise awareness about people with disability so that communities are more inclusive.	TFHC	Ongoing
1.4	Feature culturally relevant events and programs on the School Holiday Calendars and showcase the diverse cultural heritage of the Northern Territory, fostering a sense of pride and belonging among young Territorians.	TFHC	From Q3 2024
1.5	Support the Young Mulligas and Cudgeries Program through the Palmerston Youth Activity Grants to offer cultural and arts-based activities during school holidays, allowing young people to explore their cultural identity and develop skills in various artistic forms, contributing to their overall wellbeing and cultural enrichment.	TFHC	Q3 2024
1.6	Provide support to facilitate the development of a Larrakia Cultural Centre providing culturally appropriate opportunities for young people to connect with culture and community.	CMC	Ongoing
1.7	Continue delivery of the Celebrating Aboriginal Culture grants program providing funding to Aboriginal organisations and community groups to celebrate and recognise Aboriginal culture, language, history and achievements.	CMC	Ongoing
2	Respect and identify cultural roles and responsibilities relevant to Aboriginal young people and young people from culturally and linguistically diverse backgrounds		
2.1	Work with communities to identify ways cultural learning can be recognised in and through the school curriculum.	DoE	Ongoing
2.2	Embed Aboriginal language and cultural knowledge and perspectives in education programs and services, including bilingual education, especially for learners in remote communities.	DoE	Ongoing
2.3	Facilitate alumni engagement within the Youth Round Table program to offer opportunities to learn and identify cultural roles and responsibilities relevant to Aboriginal young people and young people from culturally and linguistically diverse backgrounds.	TFHC	From Q1 2025
2.4	Support and coordinate the engagement of providers and mentors from a diverse range of cultural backgrounds to deliver after-hours and school holiday events and activities.	TFHC	Ongoing

Domain 2: Financially secure and have material basics

Priorities

Young Territorians:

- A. can participate in the economy
- B. have affordable, secure, reliable and high-quality food, water and energy
- C. are digitally connected and capable
- D. can enter the workforce and aspire to a career of their choice
- E. are valued, and respected for their time and knowledge through appropriate remuneration.



Action	Lead	Timing
A Can participate in the economy		
1 Provide programs and services to incentivise young Territorians to start a business		
1.1 Launch the Business in Schools project which aims to work with youth groups at the primary, middle and high school levels to increase student knowledge and awareness of processes to start a business, build connections and better prepare students for the transition into work life after school.	DITT	Q4 2024
1.2 Continue to provide arts funding to young Territory artists and arts workers: <ul style="list-style-type: none"> • provide dedicated funding to 18–25 year olds through the NXT Gen ARTS grant category to complete a work experience placement with an arts organisation or creative industry businesses • extend the NXT Gen ARTS work placement initiative to support longterm mentorships in support of creating arts careers • provide arts project funding to emerging artists offering up to \$15,000 per arts project. 	TFHC	Ongoing
2 Raise awareness amongst the community about the advantages of employing young Territorians		
2.1 Foster collaboration between government agencies, non-government organisations, educational institutions, and the private sector to leverage resources and expertise in supporting youth employment initiatives.	TFHC	Ongoing
2.2 Continue to support networking events and forums including the annual Meeting of Arts Professionals Conference to promote the value of engaging young artists and arts workers to work with arts organisations or creative businesses with focus on promoting the NXT Gen ARTS category.	TFHC	Ongoing
3 Address barriers to employment, including structural barriers, unconscious bias and administrative hurdles		
3.1 Continue delivery of the 'Challenging Unconscious Bias workshop' which aims to explore diversity, improve inclusivity and tackle stereotypes in the workplace.	NTADC	Ongoing

3.2	Support strengthening the NT's Foundation Skills programs for students enrolled in vocational education and training with a focus on co-design and First-Nations led delivery of foundation skills programs.	DITT	Ongoing
3.3	Promote among young people and grow the Territory WorkerConnect Platform, a multipurpose online platform to better support overseas skilled workers and connect them with private and public sector employers across the Territory.	DITT	Q4 2024
3.4	Use the outcomes of the East Arm Transport Survey to identify and address barriers for young people in Palmerston accessing work and education opportunities.	TFHC	Q4 2024
4	Ensure young people have access to information and programs that build their financial literacy		
4.1	Support and promote workshops and seminars focused on financial literacy topics such as budgeting, saving, investing, and managing debt.	TFHC	From Q1 2025
4.2	Promote online resources, toolkits, and interactive materials to educate young Territorians about financial concepts and practices.	TFHC	Ongoing
4.3	Equip young Territorians with essential skills for managing their finances and making informed economic decisions by including financial literacy workshops in school holiday activities programs.	TFHC	Ongoing
B	Have affordable, secure, reliable and high-quality food, water and energy		
1	Strengthen and promote services and programs that provide young Territorians with material basics		
1.1	Develop new legislation for safe drinking water that commits to transparency in drinking water quality which will be monitored against agreed guideline values through plans outlining how water quality will be improved.	DoH	2024
1.2	Develop and publish a regional and remote community water infrastructure priority list and continue capital investment in remote community water infrastructure. Partner with the National Water Grid Authority for remote and regional water assessment and infrastructure to accelerate the delivery of the infrastructure priority list in remote communities and support water efficiency and innovation in remote communities and homelands.	TFHC	2024
C	Are digitally connected and capable		
1	Support access to technology that improves young Territorians' lives		
1.1	Introduce new and improved digital connectivity technologies for Territory schools with a focus on remote and regional schools.	DoE DCDD	Ongoing
1.2	Implement the Australian Government's School Student Broadband Initiative to assist eligible families with no internet at home obtain a free National Broadband Network.	DoE	Q4 2025

1.3	Support delivery of The Learn, Make and Play project by The Array, a business consortium led by Larrikin Interactive and Paspaley. Their three key pillars are Learn, Make and Play: <ul style="list-style-type: none"> • Learn: deliver the Territory's first 24/7/365 tech school of excellence. • Make: establish a base for the Territory's brightest digital creatives. • Play: create an Esport broadcast centre based in Darwin attracting international talent and streaming competitive matches directly into South East Asia. 	DITT	Q2 2025
1.4	Expand the use of technology to allow for people with disability to be informed of transport services through a variety of information mechanisms e.g. large print, audio, different languages and Braille.	DIPL	Ongoing
1.5	Support and advocate for connectivity to the internet and appropriate technology in youth hubs and drop-in spaces across the Territory.	TFHC	Ongoing
2	Address barriers that prevent young people gaining digital literacy skills		
2.1	Continue to deliver Foundation Skills programs that include digital components and are available to students requiring the core skills of literacy, numeracy, digital literacy and employability skills, whilst undertaking training.	DITT	Ongoing annually
2.2	Support e-sport activities and programs to address barriers hindering young people from gaining digital literacy skills.	TFHC	Q2 2024
D	Can enter the workforce and aspire to a career of their choice		
1	Support programs to increase employment of young Territorians, including local mentoring and work experience opportunities		
1.1	Continue delivery of Early Careers Programs to help build professional career pathways and opportunities for job seekers, high school students, school-leavers, university students, graduates and Aboriginal and Torres Strait Islanders.	DCDD	Ongoing
1.2	Invest in vocational education and training through apprenticeships and traineeships and targeted and responsive programs and supports to maximise opportunities for young Territorians.	DCDD	Ongoing
1.3	Identify opportunities to strengthen the Police, Fire and Emergency Services Cadets Program including the potential for expansion into regional areas.	NTFES	Q4 2024
1.4	Continue to provide Aboriginal Workforce Grant funding to eligible organisations to deliver projects /activities that result in increased employment for Aboriginal Territorians and career development within the workplace.	DITT	Ongoing
1.5	Continue delivery of the Pre-employment Program to support registered training organisations, industry associations and other representative organisations operating in the NT to deliver projects that give people practical skills to help them gain employment in occupations with a priority focus on programs that lead to employment in occupations with skills shortages and hard to fill vacancies.	DITT	Ongoing
1.6	Support programs aimed at increasing employment opportunities for young people, including local mentoring and work experience opportunities by featuring job readiness workshops in the School Holiday Activities Calendars.	TFHC	From Q3 2024

1.7	Facilitate connections between Youth Round Table members and Regional Youth Programs Coordinators throughout the Round Table program to offer ongoing support to members, enabling them to actively engage with community stakeholders for consultation and networking purposes.	TFHC	Ongoing
2	Increase options for young Territorians to transition from school to further studies and/or an employment pathway of their interest		
2.1	Follow and support the transition of students into further education, employment or training, in partnership with local communities, industry, government and non-government organisations, including by partnering with community or other groups to support students with disability transitioning from Year 12 into further education or employment.	DoE	Ongoing
2.2	Support young professionals networks to deliver forums for young people aged 18-30 years looking to seek advice and take the next step in their career.	TFHC	Ongoing
2.3	Continue to provide Higher Education Scholarships encouraging local school leavers (eligible NT Year 12 graduates) to complete tertiary studies that lead to employment in the NT.	DITT	Ongoing
2.4	Continue delivery of the Junior Police Rangers Program, a three year program for youth commencing in Year 8 which develops the leadership skills of young people by providing activities not generally available at schools to boost a range of practical skills and self-esteem.	NTP	Ongoing
2.5	Increase awareness of NT Government work placements and work experience opportunities through promotions at career expos, school and community events and online web and social media platforms.	DCDD	Ongoing
2.6	Facilitate, in partnership with Charles Darwin University and the private sector, the delivery of a new education and civic precinct to attract students and businesses to the city centre.	CMC	Ongoing
3	Grow employment opportunities in priority sectors and create more pathways into jobs		
3.1	Develop and implement a Barkly Regional Workforce Strategy that aims to build local capability by providing training and development opportunities in areas of high economic potential (mining, construction, essential services, tourism, road-building, health services and housing-related services such as tenancy and property management).	DITT	Ongoing
E	Are valued, and respected for their time and knowledge through appropriate remuneration		
1	Support mechanisms to attract and retain a skilled workforce, including upskilling and developing young working people		
1.1	Continue delivery of the Remote Aboriginal Teacher Education Program to support aspiring Aboriginal teachers employed in remote and very remote settings, to build their capacity and capability at each stage of their career through accredited and non-accredited training.	DoE	Ongoing

1.2	Facilitate and promote a sector-wide Disability Employment Program comprised of wage reimbursements and employment supports for:	OCPE	Ongoing
	<ul style="list-style-type: none"> • entry level, temporary roles for people with disability who cannot compete for public sector roles on the basis of merit • NTPS traineeships and graduate roles for people with disability • promotion of programs to NT school-leavers and university graduates with disability. 		
1.3	Promote free skills development programs, aimed at upskilling and developing young working people, through the School Holiday Activities Calendars.	TFHC	From Q3 2024
2	Make use of evidence bases to develop place-based employment strategies		
2.1	Undertake industry and market research to compare salary and job responsibilities and competitiveness of departmental positions, including those usually filled by young people. Develop workforce planning strategies and consider initiating amendments to employee entitlements in regions to improve region-based recruitment.	DIPL	Ongoing



Domain 3: Able to learn, contribute and achieve

Priorities

Young Territorians:

- A. have access to quality and appropriate education and training
- B. see a positive future for themselves
- C. have the skills, training and resources they need for life
- D. have employment and education pathways created and supported by training and mentoring that is inclusive and relevant to culture.



Action	Lead	Timing
A Have access to quality and appropriate education and training		
1 Identify and enhance pathways for young Territorians to continue on a path of learning beyond school that supports their strengths and goals		
1.1 Undertake staged implementation of the Secondary Education in the Northern Territory final report which focuses on reforms to increase participation, retention and completion, particularly in remote areas.	DoE	Ongoing
1.2 Undertake a mapping project to examine services that support learning pathways beyond school and identify areas for improvement.	TFHC	From Q3 2025
1.3 Collaborate with the Community Investment Committee, led by YouthWorX NT, to identify and enhance pathways for young Territorians to continue on a path of learning beyond school. Foster partnerships and leverage community resources to ensure access to quality and appropriate education and training opportunities for young people.	TFHC	Ongoing
2 Increase collaboration between service providers and schools to improve school engagement and educational outcomes for young people		
2.1 Build on current work to implement models of local decision making in remote and very remote schools, focused on improvement, and ensuring everyone has a say in key decisions on how the education service operates.	DoE	Ongoing
2.2 Work with families and community Elders to support families to re-engage children and young people in an appropriate education program.	DoE	Ongoing
2.3 Develop a cross-sector approach to address the educational needs of students with high levels of mobility and absenteeism.	DoE	Ongoing
2.4 Continue to foster relationships between the Youth Action Plan Steering Committee in the Gove Peninsula and the DoE to ensure progress and improvements in the region.	TFHC	Ongoing
2.5 Continue to partner with the DoE in the Artists in Schools program with a view to expand artist employment in schools to enrich and increase the arts experiences in schools.	TFHC	Ongoing

B See a positive future for themselves			
1 Promote young Territorians' achievements, contributions and leadership to the community			
1.1	Continue delivery of the NT Training Awards recognising training excellence and achievements by NT businesses, training organisations, apprentices, trainees, trainers and students across 12 award categories.	DITT	Ongoing
1.2	Support World Skills Australia to deliver WorldSkills Australia Regional Competitions to unearth talented young people across the NT currently undertaking VET studies as an apprentice, trainee or student demonstrating excellence in their chosen skill or trade.	DITT	Ongoing
1.3	Continue delivery of the NT Board of Studies annual awards ceremonies in Darwin and Alice Springs to recognise the achievements of students in government and non-government schools across the NT.	DoE	Ongoing
1.4	Continue delivery of the Chief Minister's Literacy Achievement Awards recognising the literacy achievements of students in every transition to Year 9 (inclusive) class in government and non-government NT schools.	DoE	Ongoing
1.5	Continue sponsorship of the NT Government Young Aboriginal Educator Award category recognising young Aboriginal teachers, assistant teachers, support staff and young Aboriginal students studying education and those currently undertaking placements throughout the Territory.	DoE	Ongoing
1.6	Highlight young Territorians' achievements, contributions, and leadership to the community by promoting the positive outcomes of the projects delivered by Youth Representative Groups.	TFHC	Q4 2024
1.7	Highlight the positive impact young people are making in their communities by providing a platform through various channels, including social media, community events, and local media outlets.	TFHC	Q4 2024
1.8	Provide training, support and resources to Youth Round Table members and NT Youth Week Ambassadors to develop videos showcasing the positive contributions young people are making in their community.	TFHC	Q4 2024
2 Improve and elevate the diverse pathways available for young Territorians to aspire to			
2.1	Continue delivery of the Leaders of Tomorrow Program which engages with high achieving and high potential Aboriginal secondary students, to support and inspire them to achieve their goals and ambitions through exposure to enrichment opportunities, workshops and industries that will build their capability through engagement activities and allow them to aspire and grow their self-belief.	DoE	Review end of 2024
2.2	Facilitate workshops, presentations, and experiential learning opportunities within the Youth Round Table program to expose members to a diverse array of pathways. These activities will provide insights into different career options, educational pursuits, and personal development paths, empowering young Territorians to explore and identify their aspirations.	TFHC	Ongoing

C Have the skills, training and resources they need for life			
1	Promote activities that engage young people with the diverse range of opportunities in skills, training and learning available to them		
1.1	Develop a pilot program for roll out in the Central region providing traineeships/ scholarships to Aboriginal secondary students aspiring to work in the education sector or in-schools post-secondary education.	DoE	Q4 2024
1.2	Continue to partner with Charles Darwin University to provide Work Integrated Learning Scholarships to enable students enrolled in full-time studies to access financial support and paid work placements.	DoE	Q4 2024
1.3	Promote awareness and participation by featuring a diverse range of skill-building workshops, training programs, and educational opportunities on the School Holiday Activities Calendars, providing young Territorians a variety of options for skills development, training, and learning.	TFHC	From Q3 2024
2	Support programs that equip young people with practical life skills and activities		
2.1	Continue to support early intervention and prevention programs that encourage prosocial engagement activities, referrals to support services, nutritional food and safe transport to external activities and home.	TFHC	Ongoing
2.2	Provide access to information on programs, workshops and activities that focus on practical life skills such as financial literacy, time management, communication skills, and problem-solving on the School Holiday Activities Calendars.	TFHC	From Q3 2024
2.3	Support young people to access professional development opportunities, build professional networks, and interact with industry professionals, mentors and like-minded peers through the Youth Round Table program.	TFHC	Ongoing
3	Support initiatives that improve access to information that enhance outcomes for young people		
3.1	Launch of a new Workforce Territory website containing consolidated information on training and pathways.	DITT	2024
3.2	Conduct a project to develop a resource for young people with information on services, supports and opportunities that can enhance their lives.	TFHC	Q2 2025
4	Support young parents to have the skills, training and resources they need		
4.1	Provide support to young mothers to obtain ongoing long-term employment or take up flexible learning pathway opportunities and support the Strong Young Dads program.	DoE	Q2 2024
4.2	Continue delivery of the Ampe Akweke Place (Mothers and Babies Place) program for young women, 13 to 23 years of age, in Alice Springs who are having a baby or have a baby 2 years and under. Ampe Akweke offers both outreach and residential support, if the young women have nowhere suitable and safe to stay. Young women can stay in a safe house for up to 3 months.	TFHC	Ongoing
4.3	Continue to support delivery of the Water Safety Awareness Program by Life Saving Northern Territory to provide parents and guardians with water safety skills and knowledge, including the ability to react quickly in an emergency situation.	TFHC	Ongoing

D	Have employment and education pathways created and supported by training and mentoring that is inclusive and relevant to culture		
1	Increase collaborations across sectors to ensure that young people get access to the supports they need, at the right time throughout their education and beyond		
1.1	In implementing the Quality Standards Framework for Flexible Education programs, continue engagement and collaboration with external organisations to integrate services and ensure students are provided with wrap-around support that best meets their needs to grow and achieve.	DoE	Ongoing
1.2	Investigate and implement methods to improve inclusive teaching practice through tertiary studies at the vocational education and training, and university levels.	DoE	Ongoing
1.3	Recommence the operation of regional children and families committees to provide a platform for multi-agency and multi-stakeholder collaboration to address a range of issues facing young people in the region and identify opportunities and resources to address these.	TFHC	From Q2 2025
1.4	Collaborate with the Community Investment Committee, spearheaded by YouthWorx NT, to enhance pathways that support young people in accessing meaningful employment and education opportunities.	TFHC	Ongoing
1.5	Support Youth Round Table members to engage with government agencies and stakeholders to advocate for improved accessibility to education and career pathways.	TFHC	Ongoing
1.6	Strengthen systems for early and timely support for young people and students with disability and diverse needs.	DoE	Ongoing
2	Explore solutions to enable young people to access mentors and role models		
2.1	Continue implementing the Clontarf and Stars foundations program in government schools to offer school-based mentoring and wellbeing assistance to Aboriginal students and their families.	DoE	Ongoing
2.2	Enable young people to connect with experienced professionals who can offer guidance, support, and inspiration by supporting activities that facilitate access to mentors and role models for young people through Regional Youth Activity Grants.	TFHC	Ongoing

Domain 4: Cared for, valued and safe

Priorities

Young Territorians:

- A. have safe environments and are safe in the community
- B. are safe from abuse and violence
- C. have a justice system which meets their needs.



Action	Lead	Timing
A Have safe environments and are safe in the community		
1 Advocate for and improve access to supports and services for young people in remote communities and homelands		
1.1 Continue upgrades to homeland learning centres to ensure the delivery of education in homeland settings is in modern and fit-for-purpose environments.	DoE	Ongoing
1.2 Establish a fund to deliver a range of infrastructure and non-infrastructure community development projects identified by, and in, Barkly communities and homelands outside the Tennant Creek Township.	CMC	Ongoing
1.3 Increase the level and type of youth support services provided in the Barkly region including the co-design of a service model in consultation with non-government organisations, Traditional Owners, Aboriginal language groups and the local community.	TFHC	Q4 2024
1.4 Provide support to stakeholders in the Barkly region to ensure responses to children and young people recognise intergenerational trauma, including implementation of a trauma treatment model.	CMC	Ongoing
1.5 Provide student boarding accommodation in Tennant Creek that is safe, conducive to learning and living, and culturally appropriate, supporting students from remote Barkly communities to complete secondary school.	DoE	Ongoing
1.6 Construct a new Barkly youth justice accommodation facility that provides an alternative to detention for young people in the region on country, and that aims to reduce reoffending through engagement in education, vocational education and training, and health and wellbeing services.	TFHC	Q3 2024
1.7 Establish a crisis youth outreach model to increase youth support services in the Barkly region, including an accommodation component.	TFHC	Q4 2024
1.8 Support the East Arnhem Land Youth Model, a community-led and controlled youth strengthening initiative to operate across the remote communities of Ramingining, Milingimbi, Gapuwiyak and Galiwin'ku and surrounding homelands.	TFHC	Ongoing

1.9	Work towards the development and/or expansion of community use facilities in remote homelands.	TFHC	Ongoing
2	Increase the availability of a diverse range of safe, inclusive, and accessible spaces and venues available for young people		
2.1	Work with local and regional councils and schools to deliver infrastructure that improves availability and accessibility for young people to participate in regular, life-long sport and active recreation.	TFHC	Ongoing
2.2	Implement the Youth Friendly Health Services Policy and Child Safe Organisations Policy and guidelines, including processes for child and adolescent participation in service design reflecting the demographics of the communities involved.	DoH	Q4 2024
2.3	Support youth-friendly drop in spaces to operate after school hours during the school term as well as broader hours on weekends and school holidays.	TFHC	Ongoing
2.4	Establish regional multipurpose sport centres to dually operate as recreation spaces and cyclone shelters.	TFHC	Ongoing
2.5	Construct a new Darwin Youth and Community Hub in the northern suburbs to provide an accessible and safe space for young people aged 8 to 18 to engage in a range of free recreational activities, programs and support services.	TFHC	Q4 2025
3	Ensure young people have access to transport services that are safe and affordable, and to road safety programs and education		
3.1	Continue the delivery of road safety education programs to NT youth in schools, youth diversion centres, and at community events and support driver education and licensing programs delivered under the DriveSafe Urban and DriveSafe Remote program to NT youth over the age of 16.	DIPL	Ongoing
3.2	Collaborate with the DIPL to implement transport solutions so young Territorians can engage in daily sport and recreation activities.	TFHC	Ongoing
3.3	Coordinate and deliver dedicated safe transport services around Darwin and Palmerston, including private security patrols, additional transit safety officers and security personnel on selected bus routes.	DIPL CMC	Q2 2024
3.4	Collaborate with non-government partners to provide safe transport services for young people attending youth activities, ensuring access to safe and affordable transportation options for young people.	TFHC	Ongoing
B	Are safe from abuse and violence		
1	Support services that provide help to young people who are experiencing domestic family and sexual violence, and advocate for these services to have youth specific approaches		
1.1	Continue the Safe, Respected and Free from Violence Primary Prevention Grant Program providing funding for community-led primary prevention projects that challenge and change social and cultural attitudes, practices and structures that underpin.	TFHC	Ongoing
1.2	Review and strengthen Domestic, Family and Sexual Violence (DFSV) screening systems and processes.	DoH	Ongoing
1.3	Develop and trial a DFSV co-responder model in Alice Springs which will see victim survivor support organisations work alongside police while responding to DFSV incidents.	NTP TFHC	Q2 2024

1.4	Continue delivery of the Sexual Harassment and Bystander Education Program to audiences that regularly engage with youth.	NTADC	Ongoing
1.5	Continue to support delivery of the 'Step Up' outreach early intervention program where case managers work with young people aged 10-17 and their families in the home setting through the provision of a family-based, integrated model of case management support to young people who use violence against a parent or carer.	TFHC	Ongoing
1.6	Coordinate the Palmerston Domestic and Family Violence Reduction Working Group to enhance responses to domestic violence by advocating for youth-specific approaches and supporting services tailored to young people experiencing abuse and violence.	TFHC	Ongoing
2	Empower young people as active change-agents to reduce abuse and violence in their communities		
2.1	Support actions under the NT Gender Equality Action Plan 2022-2025 that work to address the drivers of gender-based violence.	TFHC	Q4 2025
2.2	Establish a new DFSV early intervention grant program to support young people who are starting to use violence and that aims to change the trajectory through a therapeutic approach.	TFHC	Q4 2025
2.3	Develop and publish DFSV data snapshot to allow easy and quick access to relevant and up to date data on the prevalence and nature of DFSV in the NT.	TFHC	Q4 2025
2.4	Develop and deliver school-based police programs and activities in schools to improve young people's understanding of community and safety issues.	NTP	Ongoing
3	Advocate and support initiatives that reduce young people experiencing bullying, abuse and violence		
3.1	Develop sustainable and accessible training options for workers to identify and respond to children, young people and adults who experience sexual violence.	TFHC	Ongoing
3.2	Look at ways to expand programs that allow children and students to feel safe, respected and supported at school with a focus on Dolly's Dream online safety and anti-bullying workshops and Bullying No Way.	DoE	Ongoing
3.3	Promote and encourage Territory schools to register and participate in the National Day of Action Against Bullying and Violence to encourage students to take a stand against bullying and violence in schools, the classroom and beyond.	DoE	Ongoing
3.4	Enforce the new positive duty requirements under the Anti-Discrimination Act imposing a legal obligation on organisations and businesses to take proactive and meaningful action to prevent relevant unlawful conduct from occurring in the workplace or in connection to work.	NTADC	Q1 2025
3.5	Develop a program in collaboration with the Clontarf Foundation tailored for male students at Palmerston College, to educate students about available support services, similar to the "Yarning About Personal Safety" program provided to female students with the Stars Foundation in 2023.	TFHC	Q2 2024
3.6	Promote and encourage government schools to implement the respectful relationships approach, designed to support a culture of respect and equality across an entire school community, inclusive of classrooms, students and staff.	DoE	Ongoing
3.7	Deliver professional development training that will equip youth workers and activity providers with the skills and capacity to support 'de-escalation' and safety in their programs for both young people and workers.	TFHC	Q4 2024

4	Ensure that young people are provided with the necessary resources to positively and safely use technology		
4.1	Explore strengthening existing programs and introducing new evidence-based programs on cyber bullying/digital resilience.	DCDD	Ongoing
5	Maintain clear and accessible feedback and complaints mechanisms across services, including statutory systems, and addressing barriers to using complaints mechanisms		
5.1	Identify gaps, inefficiencies, and barriers to accessibility, and implement necessary improvements.	TFHC	Ongoing
5.2	Develop youth-friendly communication materials and resources explaining how to use feedback and complaints mechanisms effectively using plain language, visual aids, and multimedia formats to ensure information is accessible and engaging for young people.	TFHC	Q3 2025
C	Have a justice system which meets their needs		
1	Invest in services and programs that prevent young people from entering the youth justice system		
1.1	Undertake a review of the Northern Territory's Youth Justice System, including a review of the Youth Justice Act 2005, to identify what system reforms are required, including draft amendments, to create a safer Territory.	CMC	Q4 2024
1.2	Set up and operate three new residential youth justice facilities in Darwin, Alice Springs and Tennant Creek to provide courts with more options for sentencing young people to a supervised and structured program.	TFHC	Q2 2024
1.3	Continue to invest in the On The Right Track program to keep 10 to 13 year old children out of the youth justice system by funding organisations to deliver early intervention family services and family-based case management for children under 14 at risk of, or in contact with, the criminal justice system.	TFHC	Q2 2025
1.4	Identify the minimum standard of effectiveness for changing targeted behaviour and developmental outcomes achieved in the Back on Track Diversion Program and redesign it to address offending behaviours and underlying causes of youth crime.	TFHC	Q3 2024
1.5	Develop a Restorative Practice Framework that provides for communities to intervene early and reduce the likelihood of young people engaging in criminal behaviour through to court-ordered conferencing.	TFHC	Q4 2024
1.6	Continue to deliver and expand the Co-Responder Program to Katherine and Tennant Creek to ensure the safety of young people on the streets late at night.	NTP TFHC	From Q2 2024
1.7	Continue to support the NT Justice Policy Partnership between NT Government and Aboriginal organisations and representatives which has a focus on reducing detention rates of Aboriginal young people.	CMC	Ongoing
2	Ensure that young people are equipped with the tools and pathways to navigate and exit the justice system		
2.1	Implement the Northern Territory Youth Detention Centres Model of Care and facilitate therapeutic, trauma-informed, culturally secure service delivery to improve the wellbeing of young people and reduce their likelihood of reoffending.	TFHC	Ongoing
2.2	Integrate technology in detention to support education, orientation and access to training pathways.	TFHC	Ongoing

Domain 5: Able to live a healthy life

Priorities

Young Territorians:

A. are healthy, active, thrive, and have developmental equality

B. have the best physical, mental and spiritual health throughout their lives.



Action	Lead	Timing
A	Are healthy, active, thrive and have developmental equality	
1	Support services to work together to improve young Territorians' health and wellbeing outcomes	
1.1	Commission the delivery of the Strength and Healing service model of care developed by the DoH with the support of the East Arnhem community to provide respite and support for Aboriginal young people and their families who are using alcohol and other drugs including volatile substances.	DoH Q3 2024
1.2	In partnership with consumers, expand the range of current pathways to improve the interface between the health and disability sectors in the NT including reviewing roles that connect Territorians with a disability with health services in both urban and remote regions.	DoH Ongoing
1.3	Support Aboriginal young Territorians to improve health and wellbeing through health promotion, health literacy, and early intervention and prevention strategies.	DoH Ongoing
1.4	Facilitate community sports programs to focus on the expansion of sport and active recreation opportunities for local communities, including young people.	TFHC Ongoing
1.5	Support services to work together to improve young Territorians' health and wellbeing outcomes by featuring activities focused on physical and mental health, nutrition, and overall wellbeing on the School Holiday Activities Calendars.	TFHC From Q3 2024
2	Support health and wellbeing policies, programs and partnerships that respond to young people	
2.1	Implement the Children with Harmful Sexual Behaviours Service model providing support to children displaying problematic and harmful sexual behaviours and their families.	DoH Ongoing
2.2	Increase youth participation through structured sporting activities, wellbeing programs and events such as the School Holidays Activities Programs.	TFHC Ongoing
2.3	Collaborate with the DoE and DoH to increase children and young people's physical literacy and participation in sport and active recreation.	TFHC Ongoing

2.4	Continue to provide support and grant funding to deliver quality sport and active recreation programs and events across urban, regional and remote communities, including governance and management advice and assistance to NT peak sporting bodies, affiliated organisations and active recreation organisations.	TFHC	Ongoing
2.5	Continue to provide grant funding to community-sector organisations and Aboriginal Community Controlled Health Organisations to deliver sexual health and blood borne virus programs to young people across the Territory.	DoH	Ongoing
2.6	Deliver early intervention mental health and wellbeing services, contribute to health policies, programs, and partnerships, and actively participate in the Palmerston Youth Local Action Group, through Headspace.	DoH	Ongoing
B	Have the best physical, mental and spiritual health throughout their lives		
1	Support and advocate for culturally appropriate health and wellbeing education to be prioritised for young people		
1.1	Establish an Aboriginal-led community-based specialist sexual assault service 'Healing Pathways' in regional and remote areas to build local and regional capacity by commissioning new services to support Aboriginal children and young people under the age of 18 years.	DoH	Ongoing
1.2	In partnership with consumers, implement a program to support NT Government, Aboriginal-controlled, primary care and private health services to progressively achieve national standards with regard to disability confidence, inclusivity and accessibility. This includes culturally safe and responsive health services for Aboriginal Territorians with a disability and health services delivered by NDIS funded allied health and nursing providers.	DoH	Ongoing
1.3	As part of the NT Food Security Program, develop community education resources to deliver messaging around the importance of healthy food choices and the resulting nutritional and health benefits.	CMC DoH	Ongoing
2	Support and advocate for programs focused on mental health, sexual health and reduction of harm associated with tobacco, alcohol and other drugs consumption among young people		
2.1	Invest in projects that aim to minimise harm associated with the use of alcohol, tobacco and other drugs, including volatile substances, through a range of prevention, education and community action initiatives.	TFHC DoH	Ongoing
2.2	Continue to support delivery of the Prevent Alcohol and Risk-Related Trauma in Youth (P.A.R.T.Y) program which aims to minimise alcohol and risk related trauma in youth through injury awareness and prevention.	DoH	Ongoing
2.3	Continue roll out of the 'Do you know what you're vaping' toolkit of resources educating young people, their schools and families about the health risks of vaping.	DoH	Ongoing
2.4	Promote free workshops and activities focused on health and wellbeing, such as mental health, sexual health, and reduction of harm associated with tobacco, alcohol, and other drugs, on the School Holiday Activities Calendars, and through local youth action groups and networks.	TFHC	From Q3 2024

3	Ensure that the youth sector has adequate access to relevant information and training to respond to young people's health and wellbeing needs		
3.1	Develop and provide focused innovative, targeted and effective health and wellbeing material to young people.	TFHC DoH	Ongoing
4	Normalise conversations about mental health and encourage young Territorians to seek information, support and guidance		
4.1	Implement the Be You program by Beyond Blue across all government schools to provide educators with the knowledge, tools and resources to create positive, inclusive and responsive learning communities where every child, young person, educator and family is empowered to achieve their best possible mental health.	DoE	Q2 2027
4.2	Feature free workshops and events focused on mental health awareness, coping strategies, and support resources on the School Holiday Activities Calendars.	TFHC	From Q3 2024
5	Support early identification of issues and referral to early intervention services		
5.1	Continue implementation of actions under the NT Addressing Fetal Alcohol Spectrum Disorder (FASD) Strategy 2018-2024.	DoH	Ongoing
5.2	Increase early intervention and the number of children assessed by a multidisciplinary team for neurodevelopmental disorders early in life.	DoH	Ongoing
5.3	Establish a Head to Health Kids Hub (mental health and wellbeing centre) in Alice Springs for children aged 0-12 years and their families.	DoH	Q4 2024
5.4	In partnership with consumers, strengthen early supports for children identified with developmental delay and their families.	DoH	Ongoing
6	Raise awareness amongst young Territorians about the importance of having an active and healthy lifestyle		
6.1	Continue to deliver healthy lifestyle grants to provide opportunities for people to engage in healthy eating education and physical activity programs across all ages, including children and youth.	DoH	Ongoing
6.2	Continue to collaborate with Menzies to deliver the Youth Type 2 Diabetes program of work to improve models of care for Aboriginal and Torres Strait Islander youth in the Territory with type 2 diabetes.	DoH	Ongoing
6.3	Continue to deliver the Health Promoting School Nurses Program to schools across the Territory providing health information, education, and support to students and teachers to assist them in identifying health issues and develop school programs.	DoH	Ongoing
6.4	Continue administration of the Urban and Remote Sport Voucher Scheme supporting active Territory families with the cost of getting involved in sport, active recreation and cultural activities.	TFHC	Ongoing

Domain 6: Appropriate and secure housing

Priorities

Young Territorians:

- A. are living in the right home, for the right time, in the right location
- B. do not experience housing financial stress
- C. can access housing which is fit-for-purpose, accessible, affordable and both culturally and climate appropriate.



Action	Lead	Timing
A Are living in the right home, for the right time, in the right location		
1 Support initiatives that aim to increase the availability of affordable housing options for young people		
1.1 Extend head leases for Affordable Housing and Social Housing dwellings to support key workers and individuals with low to middle incomes, ensuring continued access to affordable housing options.	TFHC	Ongoing
1.2 Under the NT Community Housing Growth Strategy 2022-2032, work to increase the supply of affordable housing options including working in partnership with the community housing sector and the Australian Government to fund new supply of affordable housing.	TFHC	Ongoing
1.3 Develop a youth supported housing model in Nhulunbuy that is informed by community consultation and a feasibility study.	TFHC	Q1 2025
2 Support programs and services that assist young Territorians to transition to independent living		
2.1 Continue to fund youth specific homelessness programs designed to provide crisis, transitional and tenancy support to avert homelessness and provide a pathway into long term stable accommodation.	TFHC	Ongoing
2.2 Facilitate the provision of housing to eligible NGOs through the Industry Housing Assistance Scheme, supporting organisations that deliver programs aimed at helping young Territorians develop and maintain independent living skills.	TFHC	Ongoing
2.3 Fund life skills training workshops and educational programs to equip young people with the necessary skills for independent living, including budgeting, cooking, household maintenance, and tenancy rights.	TFHC	From Q3 2025
2.4 Forge partnerships with government agencies, non-government organisations, housing providers, community groups, and other stakeholders to leverage resources, expertise, and networks in supporting young Territorians transitioning to independent living.	TFHC	Ongoing

3	Raise awareness about the rate of youth homelessness in the Territory		
3.1	Support the National Youth Homelessness Matters Awareness Day (Couch Surfing) and aim for alignment with NT Youth Week.	TFHC	Q2 2024
3.2	Prioritise support for projects that provide opportunities for young people who have experienced homelessness to share their experiences through written narratives, videos, public speaking events, and artistic expressions.	TFHC	Ongoing
3.3	Promote awareness of available support services and resources, including crisis hotlines, shelters, drop-in centres, and outreach programs, for young people in need of immediate assistance.	TFHC	Ongoing
B	Do not experience housing financial stress		
1	Support programs and services for young people that aim to avoid rental or mortgage stress		
1.1	Explore options to extend the Rent Choice private rental subsidy scheme.	TFHC	Q2 2024
1.2	Prioritise funding for programs that offer financial literacy workshops specifically tailored to young people, focusing on budgeting, managing debt, understanding rental or mortgage agreements, and building savings.	TFHC	Ongoing
C	Can access housing which is fit-for purpose, accessible, affordable and both culturally and climate appropriate		
1	Explore the current options for emergency, short and medium term housing to assess how these facilities are meeting the needs of young Territorians		
1.1	Explore options to implement a Youth Supported Accommodation model in the Arnhem Region based in Nhulunbuy aiming to provide an integrated accommodation setting for young people who are employed undertaking educational training.	TFHC	Q1 2025
2	Support and advocate for initiatives that facilitate young people entering the property market		
2.1	Continue the provision of a number of home ownership initiatives through the HomeBuild Access Scheme to eligible Territorians to facilitate home ownership. This currently includes the Low Deposit Loan and the Subsidised Interest Loan.	TFHC	Ongoing

Domain 7: A natural and built environment that supports a high quality of life

Priorities

Young Territorians:

- A. have infrastructure in built and natural environments that support their social inclusion
- B. live in communities that are resilient to climate change.



Action	Lead	Timing
A Have infrastructure in built and natural environments that support their social inclusion		
1 Increase the number of safe, engaging and inclusive spaces for young people		
1.1 Improve accessibility and safety for all park users, particularly for parks and reserves near urban centres, taking in account all age ranges, needs and abilities by ensuring parks and reserves have comprehensive accessibility and safety audit reports.	DEPWS	Ongoing
1.2 Collaborate across all levels of government to develop a long-term sport and active recreation infrastructure masterplan that delivers optimal investment in current and future spaces across the Territory.	TFHC	Ongoing
1.3 Work with community stakeholders, local government and the Commonwealth to support the development of enhanced community use facilities to positively engage young people in the communities of Nhulunbuy, Yirrkala, Gunyangara and the Laynhapuy Homelands.	TFHC	Ongoing
1.4 In partnership with the City of Darwin, upgrade and revitalise the State Square Precinct, including delivery of a new NT State Square Art Gallery.	CMC	Ongoing
2 Ensure young people are involved in the planning and design of community infrastructure		
2.1 Establish a Youth Reference Group (young people aged 14-18) to guide design and delivery of the new Darwin Youth and Community Hub.	TFHC	From Q4 2024
3 Understand the places available for young people in their communities and identify areas for improvement		
3.1 Explore options to undertake a youth services mapping project for the Gove Peninsula and surrounding homelands and examine availability and access to places for young people in their communities and identify areas for improvement.	TFHC	From Q4 2024
3.2 Support Youth Round Table members to collaborate with local government agencies and community organisations to ensure that young people's perspectives are considered in the planning and design process.	TFHC	Ongoing

4	Have mechanisms at local levels to include young people in community planning processes		
4.1	Foster connection between Youth Round Table members, other young people and Regional Youth Programs Coordinators to provide an opportunity for young people to engage and consult on a local level in infrastructure that affects young people in their community.	TFHC	Ongoing
5	Advocate to ensure that natural environments are protected and accessible for young people		
5.1	Strengthen the regulatory framework for waste and pollution in the Territory and develop and implement programs to increase compliance with the framework.	DEPWS	Ongoing
5.2	Partner with Aboriginal people and organisations to strengthen a shared understanding of environment protection and management and engage proactively with relevant stakeholders to inform and facilitate sustainable development opportunities.	DEPWS	Ongoing
B	Live in communities that are resilient to climate change		
1	Support youth voice and actions that promote resilience to climate change		
1.1	Undertake and deliver a Territory-wide climate risk assessment in line with the Northern Territory Climate Change Response: Towards 2050, to identify risks to water security, identify information gaps, and prioritise opportunities for adaptation.	DEPWS	By 2024
1.2	Incorporate climate responsive designs and initiatives into our urban and community landscapes.	DEPWS	Ongoing
1.3	Review possible discriminatory climate mitigation policies and the possible investment in remote communities and social housing to mitigate climate change.	NTADC	Ongoing
2	Support young people to be change agents for protecting and safeguarding a future against climate change		
2.1	Deliver an overarching strategy for the Territory to increase its preparedness to respond and adapt to climate change in the immediate and long term futures.	DEPWS	Q2 2024
2.2	Identify and promote opportunities for Territorians and the private sector to access sources of funding to reduce greenhouse gas emissions and invest in low carbon technologies and initiatives.	DEPWS	Ongoing
2.3	Deliver a skills development strategy to capitalise on new and emerging opportunities associated with low carbon economies.	DEPWS	Ongoing
2.4	Raise awareness about climate change with Territorians through accessible education and awareness material and communications.	DEPWS	Ongoing
2.5	Provide training and capacity-building opportunities for young people to develop leadership skills and become effective advocates through the Youth Round Table and NT Youth Week Ambassador programs, as well as through their local representative groups.	TFHC	Ongoing



TERRITORY FAMILIES,
HOUSING AND
COMMUNITIES

